『インターネット TESL ジャーナル』のプロジェクト The Projects of The Internet TESL Journal 1995-2001

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Abstract: In addition to publishing articles, research papers, lessons plans, classroom handouts and other materials for ESL/EFL teachers, the Internet TESL Journal <www.aitech.ac.jp/~iteslj> also has ongoing projects. This paper introduces those projects.

Introduction

The Internet TESL Journal has some ongoing projects for students and for teachers. Most of these projects allow teachers to help out by donating their own time and ideas.

Projects Designed for Teachers

Games and Activities for the English as a Second Language Classroom

www.aitech.ac.jp/~iteslj/c/gamess.html



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This is a page where teachers can share games and activities that they have found useful in the ESL/EFL classroom. The newest submissions are automatically added to the top of the list so that repeat visitors can see what has been newly added to the page. There are more than 70 games and activities on this page. These are broken down into individual years starting with 1998.

Conversation Questions for ESL Students

www.aitech.ac.jp/~iteslj/questions/

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constant () http://www.allech.ao.jp/~itesij/questions/crime.html						
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Conversation Questions	8					
Crime						
A Part of Constantian Street Street Street Street						
Are some parts of this city considered more dangerous than others? Which parts?						
Are there any places you are arraid to visit because of the high crime rate? If so, where?						
Are there problems with drugs where you live?	- 83					
Are you apprehensive about waiking outside after dark?						
 Do you always lock your house? How about your car? 	- 88					
Do you believe that public executions would deter crime? If so, how?						
 Do you drink and drive? Do you know anyone who has been mugged? 						
Do you know anyone who has been a victim of a violent crime?						
 Do you think abortion is a crime? 						
 Do you think gun control is a good idea? Explain. 						
Do you think people who use illegal drugs should be put in Jail?						
Do you think police TV dramas are realistic?						
Do you think policeman should be allowed to carry guns?						
Do you think that capital punishment is a good idea? Why or why not?						
Do you think that punishment for violent crimes should be the same for juveniles and adults?	- 8					
Why/why not?						
Do you think that the death penalty would prevent crime in your country? Why (not)?						
Do you think that the legalization of narcotics would decrease the crime rate?						
 Do you think there are any legal drugs that should be illegal? Do you think there is a link between drugs and crime? 	- 63					
 Do you think there will be more or less crime in the future? 	- 10					
 Do you think your country is a safe place to live? Why or why not? 						
Does prison help rehabilitate criminals? (Should It?)						
Have you ever been the victim of a crime? How about others in your family?						
Have you ever done anything illegal? If so, what did you do?	- 10					
 Have you ever had anyming stolen? 	- 83					
 Have you ever had something stolen from you? 						
Have you ever seen a crime?						
O Have you ever witnessed a crime?						
Have you ever stolen anything?						
How can you prevent things from being stolen?	7					
2 W 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	<u>199</u>					

This is a collection of over 600 questions on 30 topics that can be used for conversation practice. The topics are arranged alphabetically and include topics such as Christmas, family, food, friends, health, music, and social problems. Individuals may contribute their own questions so the database of usable questions and the number of topics continues to grow. A page especially for teachers that explains how to use these questions is also provided.

Jokes for the ESL/EFL Classroom www.aitech.ac.jp/~iteslj/c/jokes.html



Teachers often use jokes in the ESL/EFL classroom to teach culture, grammar and vocabulary. Jokes that have worked well can be found here. These jokes have been submitted by teachers and students and are reviewed before being added to the database of jokes. This insures the quality of this page. There is a submit button to make it easy to add your favorite ESL/EFL joke. There are more than 300 jokes here divided into three pages for easier use. Country specific or more advanced jokes are linked off of a separate page.

TESL/TEFL/TESOL/ESL/EFL/ESOL Links

www.aitech.ac.jp/~iteslj/links/



This is the central location where the Internet ESL/EFL community registers web pages. There are over 7,000 links. This is a hand maintained set of ESL/EFL links arranged by topic to make browsing quick and easy.

This is the largest collection of web links related to English learning and English teaching. It can be browsed by category or searched by using the search engine.

Links that are submitted on-line automatically appear on the "What's New" page. This allows the ESL/EFL community to register new web pages and makes it easy for others to find the newest pages on the Web. After these new links are visited by The Internet TESL Journal staff, they are added to the main searchable database. The description is reevaluated at this point and rewritten when necessary to guarantee an accurate set of link descriptions for the ESL/EFL professional.

To make it easy to use this page it is further divided into two sections. One section is for students and the other section is for teachers. Each of these sections has a selected links page which is a short list of good places to start.

Daily Page for ESL/EFL Teachers

www.aitech.ac.jp/~iteslj/daily/



This is a fast-loading web page (less than 5 Kb) that has six popular search engines and the most recently submitted ESL/EFL links. This page not only allows teachers to have an easy-to-use startup page, but it also helps teachers keep up with what's new on the ESL/EFL Web.

This page also has more search engines, current US Dollar Rate, and Yahoo's Top News Stories links. Real audio links to All Things Considered, Morning Edition and Real Audio news are provided. Many teachers and advanced ESL/EFL students will find this a valuable start up page.

ESL/EFL Web Sites We Would Like to See

www.aitech.ac.jp/~iteslj/c/webidea.html

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	ESL/EFL Web Sites We Would Like to See ge where ESL web users can let Web developers know what every would like to
A pa	ge where ESC, men users can ret web developers know what eney would like to see.
	Cast Suprassion March 84

	Web Site Users
	 Is there something that you would like to see on the ESL/EFL Web that does not seem to exist? If so, submit your idea(s) to this list. Someone who wants to
	develop a Web site, may develop such a site.
	Web Site Developers O Do you want to develop an ESL web site? You can always imitate existing sites
	and perhaps even do a better job at what they are doing. However, it may be more beneficial to the ESL/EFL Web community, if you develop something that
	has not yet been done.
	 Tip: Web sites that focus on one thing seem to be more successful than sites that try to cover many different areas. This is especially true for sites run by
	only one or two people. Focus on one thing, do it well and you will get many visitors.
	For more tips, see Guidelines for Designing a Good Web Site for ESL Students
	The newest additions are at the top of the page. These ideas are submitted by visitors and are automatically added to this page.
If you	know of a site that already focuses on one of these ideas, please let us know and we will add a link to it. (<u>Itesij@ge_aitech.ac.jp</u>)
	tes for report card writing with a list of comments but to date haven't found anything for ESL
Jabons. Ited by Tri	Anyone know of a site?
	lot of "ideas" to help ESL educators, but I need actual exercises that can be used in the
room. I	m working with native Spanish speaking adults and teenagers that simply are unable to
	r hear the subtle sounds in English that don't exist in Spanish. I need pronunciation upgestions, recommendationsarything!

This is a page where ESL/EFL web users can let web developers know what they would like to see. There is a brief explanation to web site users, and web site developers. Also there are guidelines for designing a good web site for ESL students. These guidelines cover the major considerations for good ESL/EFL web site design.

Tips for ESL/EFL Materials Writers

www.aitech.ac.jp/~iteslj/c/materials.html



This is a page where ESL/EFL materials writers can share tips. The newest additions are at the top of the page. These ideas are submitted by visitors and are automatically added to this page. subdivision is added. New quizzes are regularly being added which insures that this quiz site will remain one of the leading quiz sites on the Web.

These quizzes include fill-in-the-blanks, multiplechoice, true or false, matching, cloze or reading comprehension questions.

Projects Designed for Students

Self-Study Quizzes for ESL Students

www.aitech.ac.jp/~iteslj/quizzes/



This is a very large collection of quizzes for students of English as a Second Language

The self-study quizzes provide students with around 1,000 quizzes produced by ESL/EFL teachers from around the world. These quizzes are divided into various subdivisions.

The subdivisions include the new quizzes, grammar quizzes, learn about places, homonyms, idioms, phrasal verbs & slang, scrambled words, vocabulary quizzes, holiday, trivia and misc., and get a randomly-chosen quiz. An answer button under the question allows students to instantly see the correct answer.

The quizzes are divided into three levels. Each quiz has the title, followed by the writer's name and the number of questions. On the newest quizzes page the

Interactive JavaScript Quizzes for ESL Students

www.aitech.ac.jp/~iteslj/quizzes/

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HL70			1
	uiz has 15 questions.		

This project takes advantage of the added features of JavaScript, thus making the quizzes more interactive than the self-study quizzes.

Some of the features of our JavaScript/HTML quiz templates are as follows:

- 1. The score is calculated after each answer is given.
- 2. Quiz items are generated in a randomized order so that no two quiz sessions are alike.
- 3. On the multiple-choice quizzes, the order that the choices appear is also randomly chosen.
- 4. Skipped or incorrectly answered items are recycled and appear again at the end of the quiz.

5. The quiz writer has the option to put in a "feedback" statement which appears when a student makes a mistake.

Since interested individuals can contribute to this collection, new quizzes are added often and appear at the top of the list.

Foreign Language Vocabulary Quizzes

www.aitech.ac.jp/~iteslj/v/



These are multiple-choice quizzes with the question being a word in one language and the choices being words from the other language. These are quizzes to help students learn and review vocabulary. There are over 150 quizzes here in 19 different languages

Those living in Japan will probably be most interested in the English-Japanese Vocabulary Quizzes. These quizzes are found at www.aitech.ac.jp/~iteslj/v/j/.

Some of the features of our quiz templates are as follows:

- 1. The quiz items appear in a randomly chosen order.
- 2. Each time an item appears, the distracters (the wrong answers) are chosen randomly from other words within the quiz data.
- 3. Incorrectly answered items will appear again at the end of the quiz.
- 4. Since quizzes are randomly generated, every time a quiz is taken it will be different allowing students to do the same quiz multiple times.

Crossword Puzzles for ESL Students

www.aitech.ac.jp/~iteslj/cw/



This collection of over 60 crossword puzzles covers a variety of subjects related to language learning. The puzzles are identified by level (easy, medium or difficult) and contain between 7 to 26 words. The number of words in each puzzle is given in the menu. Puzzles with the fewest number of words are listed first.

A hint button helps the student who has difficulty with a word and the answers can be viewed on any browser or checked automatically with a JavaScriptenabled browser. Since interested individuals can contribute to this collection, new puzzles are continually being added.

ESL Student Guides to the Internet

www.aitech.ac.jp/~iteslj/guides/

	ailech.sc. jo/~itesi)/quides/movie.html			
	The Present (1/3), Journal's 551, Studient Generative Internet			
Internet Movie Database				
In this lesson	we will learn how to use the Internet Movie Database to find out about movies.			
Internet Movie Datab find a specific movie	ase is a site that lists over a hundred and eighty thousand (180,000) movies. You can by:			
Movie title Just type in a p	part of the bits of the movie you are looking for.			
Cast/Crew name Type in the name	ne of someone who worked on the mavie.			
Character name Type in the nai	ne of any character in the movie you are looking for.			
Word search Search for a w	ord in a specific section.			
On This Day in Histor Choose the day	ץ y and month that you are interested in.			
Recent Releases Choose the co	untry name to find recent releases in that country.			
Search the Internet N Here you can s	lovie Database earch for more internet Movie Database features.			
Finding a movie.				
1. First I click inte	met Movie Database to get to the movie search page.			
	n the Movie / TV Title Search window,			

This page not only introduces ESL/EFL students to selected pages designed for native-speakers, but it also assists them in understanding and using those pages. Vocabulary lists and activities are included. Teachers are encouraged to help write more of these pages.

One of these guides, explains about where there are hundreds of real menus from real restaurants where real people eat. It shows how to find and choose a restaurant and shows how to read a menu and even order a meal. There are exercises, advice on ordering, explanation about manners and tipping and common food related vocabulary is explained.

Internet Treasure Hunts for ESL Students

www.aitech.ac.jp/~iteslj/th/



These scavenger hunts require students to visit various web sites to find information. Treasure hunts include using the AltaVista search engine, American universities, the movie industry, George Washington, and music. Individuals are encouraged to submit their own scavenger hunts. There is a link to other ESL/EFL Internet treasure hunts that can be found on the Web.

Selected Links for ESL/EFL Students www.aitech.ac.jp/~iteslj/ESL.html



Some of the more interesting sites for students of English as a Second Language are listed here. All pages listed here are non-commercial and have no advertising. This is a good starter page for students and directs students to content-based sites on the Web.

Links to self-study quizzes, games, puzzles, grammar, and writing are just a few of the topics covered. This selected links page has over 50 quality sites for the ESL/EFL student. It is set up so an ESL student can easily navigate through the page.

Flash Quizzes for English Study

a4esl.org/q/f/

Begun in March, 2001 with 24 quizzes, this is the newest Project of the Internet TESL Journal. The quizzes utilize the interactivity allowed by The Flash Player plug-in. Even though there is a high amount of intereactivity, care was taken to keep the file size down and to keep the program backward-compatible to the Flash 4 plug-in. The quiz program allows for fill-inthe-blanks, multiple-choice, true or false all within the same quiz. There is also a feature that allows fill-inthe-blank questions to be followed by a multiple-choice question if the student misses the question. All of the features of the JavaScript quizzes are also included in this Flash quiz program.

The quizzes are divided into five levels. There is an explanation on this page to help teachers write quizzes for this project.

Flash Quiz - Step 1 - Fill-in-the-Blank



Flash Quiz - Step 2 - Multiple-choice, if missed.



Flash Quiz - Step 3 - Feedback if missed again.



Conclusion

In conclusion, *The Internet TESL Journal* would like to thank the worldwide ESL/EFL community for their support. We would also like to send a special thank you to Aichi Institute of Technology for hosting our web site and to the staff of Aichi Institute of Technology's Computer Center for all of their help.

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