# 愛工大・英会話授業に於いてのムードル使用

## Using Moodle for English Conversation Classes at AIT

Charles I. Kelly and Lawrence E. Kelly †

チャールズ・ケリー ローレンス・ケリー

Abstract: This paper explains how the English conversation teachers at Aichi Institute of Technology have been using the Internet to support our English classes. From 2004 to 2006 the English conversation class teachers used Web pages with email submission forms to do weekly assignments. From 2006 to 2008 a server was set up in Charles Kelly's office and Moodle was installed. In 2008, Aichi Institute of Technology installed Moodle on the school server and established it as the campus-wide course management system. A guided tour showing screenshots gives a partial view of the 2008-2009 Moodle course.

### 1. Introduction

This article explains how the English conversation teachers at Aichi Institute of Technology have been using Moodle to support English classes since 2006. This article will explain how teachers began using the Internet in 2004 for homework submissions and how Moodle is currently used for textbook support and Web homework.

This article will explain some of the general advantages and features of Moodle, will give an overview of the Moodle courses and briefly explain some of the key features of these courses. There are multiple courses set up for the students to use.

Finally, this article will provide a guided tour of the English conversation Moodle courses. In this article we refer to the online aspect of our classes as "Moodle courses," since the word "course" is what Moodle uses.

Moodle is an acronym for Modular Object-Oriented Dynamic Learning Environment and is an open source course management system. It allows educators to create online courses for their students.

#### 2. Using Internet Homework (2004-2006)

English conversation teachers at Aichi Institute of Technology have been assigning web-based homework to students since 2004. From 2004 to 2006 English conversation class teachers used web pages with email submission forms to do weekly assignments. A student would complete an activity, then fill out the form, click the button and this would be sent to the teacher. At this time some students had Internet access at home, but many students did not. As a result, they had to complete this homework on campus.

As technologies evolved and more students had Internet at home, it became possible to switch to a course management system. Aichi Institute of Technology had installed WebCT as the school's course management system. However, our incoming freshmen students were not familiar with WebCT so rather than use this system we decided to use Moodle since it is an open source course management system.

#### 3. Advantages of Moodle

Moodle helps educators blend traditional classroom pedagogies with various web-based technologies in a single application. Such online course management

<sup>↑</sup>愛知工業大学 基礎教育センター(豊田市)

systems create a common place for students to go to for classroom resources. Moodle also enhances student autonomy.

#### **Students can:**

· Access web-based media

• Access files downloaded by teachers (including textbook materials, quizzes and other supplementary learning tools.)

• Communicate/interact with teachers and other students on the Web

• Catch up on missed classes

• Download materials for portable learning devices such as iPods and MP3 players

### **Teachers can:**

• Obtain information about students through profiles posted to the site

• Download lesson plans, handouts and other course materials

· Track and assess students' progress

• Assign blogs, forums, and other interactive activities for homework

• Disseminate information about the course not mentioned during class

• Post reminders about exams and term papers

### 4. Our First Years of Using Moodle (2006-2008)

Moodle was not installed on Aichi Institute of Technology's server so in order to use Moodle with English Conversation class students it was necessary to set up and maintain a server. A server was set up in Charles Kelly's office and Moodle was installed on it. This made it possible to begin developing online courses for our students. During these two years, we experimented with various features of Moodle in our Moodle courses. As more features were added we could expand the English Moodle courses for students. Also, during this time the teachers could expand their knowledge of Moodle.

With Moodle installed, all teachers could share in creating the materials and we could more easily manage the amount of data created by our students. It is beyond the scope of this article to talk about these two years other than that they were very valuable for our English curriculum.

#### 5. 2008-2009-Using Moodle on the Aichi Institute

### of Technology Server

In 2008, Aichi Institute of Technology installed Moodle on the school server and established it as the campus-wide course management system. Also, by 2008 almost all the freshmen students had Internet access at home. These two things encouraged teachers to continue to develop and expand the content of the Aichi Institute of Technology English Moodle courses.

There are Moodle courses for both first semester and second semester. There are 15 Moodle lessons for each semester. Each Moodle lesson includes pronunciation practice, MP3 files for the textbook material, quizzes and external links to English study materials.

### Some of the goals of the lessons are:

• To teach students to navigate the Web in English

• To encourage student participation in blogs,

discussion forums, wikis, and other interactive web media

• To introduce online learning resources such as dictionaries and streaming radio

• To utilize the Web to enhance student autonomy

• To introduce study techniques for effectively using the Web

• To help students find the information they want in English when such information is not available in Japanese

The following screenshots provides a guided tour of the Moodle courses used with students of the English Conversation classes at Aichi Institute of Technology for the academic year 2008-2009.

### 6. How Students Use Our Moodle Courses

This is the page that was created for students to use as an "entry" page. It is set up to help students understand how to login to Moodle easily, bypassing the main cms.aitech.ac.jp web page which can be a little confusing for students at first.

http://www.manythings.org/	English Study for A ait/	ii students	• Q+ Google
ww.ManyThings.org	Menu for www.ManyThings.or	g 🔹	🖸 SHARE 📲 🛛
日日で愛知工業大	学 AICHI INST 1247 Yachigusa, Yagusa-cho <u>www.ait.ac.jp</u> - aitech	ITUTE OF TEC , Teyota, Japan 470-03 Tele .ac.jp/english	HNOLOGY phone: 0565-48-8121
	English Study for	AIT Students	
Teachers:	Charles Kelly, Glenn Kelly, Larry		and,
	Paul Rumme, Bob Goski ar	d Christian Huggett	
Web Homework @ cms.aitech	as in		
1st Semester, 2009	ac.jp	English Study fo	r AIT Students
13t Semester, 2005		Transver Charles Kelly, Cherr Kells, Lar Paul Roman, Rels Carl	ry Kells, Hark Office, Brune Verland, ord Christian Russett
<ul> <li>English 1 A (Bob Goski)</li> </ul>		Web Reserved & Consultation (p)     English 1.8 (200 Source)	Hore to Lagie to Readle (Video)
English 1 A (Bruce Vorland		<ul> <li>English J.A.(Bruce Verland)</li> </ul>	ALTINET AND ADDRESS AND ADDRESS
	-	English 1.4 (Danies Refs)     English 1.4 (Danie Refs)	CONTRACTOR OF THE OWNER.
<ul> <li>English 1 A (Charles Kelly)</li> </ul>		English 1.8 (Same Kells)     English 1.4 (Neth Effect)	
English 1 A (Glenn Kelly)		· English 1.8.(Paul Rumme)	
		· Enalish. J. A. (Recent)	Terrary Press
<ul> <li>English 1 A (Larry Kelly)</li> </ul>		(BE) Austria English Parvers     (2007 English 1 Guateria)	Number of Street
English 1 A (Mark Offner)		(2007 English ), Studierin) • (RE), Ausmin English, Oass (For Studierin What New Format Dynam 32) An Usaran Nety (Hug. 10, No. 2012) (2019)	and the second s
English 1 A (Paul Rumme)			No Descend 12 12 - 1 (V-1 N-1
- Linguisti L A (Faul Rumme)		<ul> <li>deads a block as (a) 2007 0007 (August 1) Stableck may more from sources the first source and sector and parameter as you dot in 2007.</li> </ul>	English Study for Incoming Freehman House an elude Peers talene you learn here to use the ALT Reads () cross shadt, at its
		PATHORNETPERS	* 92-580-628-8x3-208888
Upperclassmen @ cms.aitech.	ar in	· DEVICE- MERTEL OF STREET, OF BASE	Advision for EEL Dealerin (#221-02782.LEBB BFD
opperenasionen & emstatteen	and the	How to Login to Moodle	
English Forums			0'0"   1'12"
• [英語] Alumini English Cla			
(For Students Who Have P		No Password (パスワードがい	いらない)
Ask Charles Kelly (Bldg. 1			
English teacher for the "er	nrollment key."	<ul> <li>English Study for Incom</li> </ul>	
L			fore you learn how to use
		the AIT Moodle @ cms.a	itech.ac.jp.
学内でPCを利用できる場所		<ul> <li>ケリー兄弟のインターネット</li> </ul>	/ト上の英語教材
<ul> <li>計算センター</li> </ul>		www.manythings.org/j	

Figure 1: English Study for AIT Students

On the right side of the page, there is a video that explains the steps needed to sign up for their English teacher's course. Once inside the course, there are other videos that explain how to get started with the web homework.

On the left side of the page is each teacher's name and a direct link to his "Web homework" course.

This page also includes a list of locations where students can use computers on campus.



Figure 2: The main cms.aitech.ac.jp page

In the first lesson students are directed to the login page, bypassing this page. Later in the year, many students will enter our web homework course through this page.

O Mattheway (Construction)	AIT Moodle: Login to the site .aitech.ac.jp/login/index.php	📀 • 🔍 Google
	<b>L業大学 ▶ Moodle</b>	You are not logged in. (Lo
AIT Moodle ► Login to	o the site	English (en_us)
	Returning to this web site? Login here using your username and password (Cookier must be enabled in your browser) Username Password Forgoten your username or password?	
	("ter, help me log in) You are not logged in, (Login)	
	Home	

Figure 3: The login page to which students are directed

This is the login page to which students are directed. It is less confusing than the main page, so students can easily login without making mistakes.

	大学►Moodle	
IT Moodle ▶ マイコースの	調要 このページを編集する あなたは nd210223-s Demo Stude	nt としてログインしています。 (ログアウ
マイコース E Alumni English (2008	English Blogs	カレンダー 1009年 03月
English 1 Students) English Blogs English Forums Extra English Practice	English Forums	<b>7 x x x x x x x x x x</b>
アExtra English Practice 「ペマのコース プログメニュー E	Alumni English (2008 English 1 Students)	9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 25 30 31
イエントリの追加 イエントリを表示する プログ設定	Extra English Practice	直近イベント
ナイトエントリを表示する		巻 春分の日 2009年 03月 20
<b>ヤンラインユーザ E</b> (5分)		一 卒業式 2009年 03月 23
nd210223-s Demo Student nd210223 Charles		カレンダーへ移動する 新しいイベント
k06013kk 岩崎 悠篤 r07070rr 鈴木 英人 c08017cc 奥田 亮太		リンク
	]	大学トップページ
		計算センター 在学生用ページ
		住手主用ペーシ

Figure 4: A student's "My Moodle" page.

After a student has logged in and has registered for his course, he will see something similar to the page above.

http://cms.aitech	.ac.jp/my/	🗿 • 🔍 Google
■	大学 ► Moodle	としてログインしています。 (ログアウ
イコース Alumni English (2008 English 1 Students)	English Blogs	カレンダー ◀ 2009年 03月
English Fotodens) English Blogs English Forums Extra English Practice	English Forums フォーラム: Duplicate Questions / Not Questions / Not Correct	月次水本金土目           1           2         3         4         5         6         7         8           9         10         11         12         13         14         15
ログメニュー しいエントリの追加	15 最終ログイン以降の投稿 フォーラム: Animals & Pets 563 最終ログイン以降の投稿	16         17         18         19         20         21         22         22         23         24         25         26         27         28         29         30         31
イエントリを表示する ログ設定 イトエントリを表示する	フォーラム: Books, Comics and Magazines 608 最終ログイン以降の投稿	直近イベント 音分の日 2009年 03月 201
ンラインユーザ (5分) nd210223-s Demo	フォーラム: Cars & Motorcycles 337 最終ログイン以降の投稿	卒業式 2009年 03月 23
nd210223-s Demo udent j05018 稲葉 吉紀 k08103kk 森部 真道	フォーラム: Cell Phones, PDAs, iPods, etc. 292 最終ログイン以降の投稿	カレンダーへ移動する 新しいイベント
The second state	フォーラム: Computer Games 549 最終ログイン以降の投稿	<b>リンク</b> 大学トップページ
	フォーラム: Computers & Programming 213 最終ログイン以降の投稿	計算センター
	フォーラム: Fashion & Clothes 231 最終ログイン以降の投稿	在学生用ページ Webメール
	フォーラム: Food & Drinks 703 最終ログイン以降の投稿	

Figure 5: The "My Moodle" page showing recent forum entries

As our course progresses during the year, the "My Moodle" page will show new forum entries since the student's last visit. This makes it possible for students to monitor the activity in the Forums course without visiting that course.



Figure 6: Blogs

To make it possible for all freshmen students to read each other's blogs, we set up a meta course for blogs. In a meta course, the students from all the English teachers' courses are merged into the "Blogs" course.

In the academic year 2008-2009, students did blogs in the first semester.



Figure 7: Forums

Similar to the "Blogs" course, there is a "Forums" course that is also set up as a meta course.

In the academic year 2008-2009, student did forums in the second semester.

In the academic year 2007-2008, teachers had students do both blogs and forums in the second semester. However, teachers found that monitoring both required a lot of additional time from the teacher, so it was decided to increase the number of forum entries required and discontinue using blogs during the second semester.

Moodle ⊳ nd210223-s Den 210223-s Demo Stu	
	プロファイル プロファイルの編集 プログ
Demo	Kenji Suzuki 鈴木 健司
Student	I am 18 years old. I live in Owariasahi City with my mother, father and my younger sister. She is 17 years old.
	Every day I drive to AIT by motorcycle. It takes about 20 minutes.
	I like to travel. Last year I went to Tokyo and to Osaka by motorcycle. I also like to listen to music. I like J-pop. In the winter I like to snowboard.
	国: 日本
	都道府県: 基礎教育センター
	コース: English Blogs, English Forums, Alumni English (2008 English 1 Students), Extra English Practice
	最終アクセス: 2009年 03月 5日(木曜日) 12:42 (5 秒)
	(バスワードの変更)

Figure 8: Student Profile

This "demo student" gives students an example of how to write their profiles. Students are required to upload their pictures and write about themselves. Students do this as part of their first web homework assignment. However, students may update their profiles at any time. Students are encouraged to read each other's profiles. This is not only a good way to learn about other students in their class, but it is also a way learn about other freshmen students at Aichi Institute of Technology.

00	AIT Moodle: プロファイルの編集	6
https://cms.aite	ch.ac.jp/user/edit.php?id=9119&course=1	💿 ^ 🔍 Google
	だ大学 ▶ Moodle	
	あなたは nd210223-s Demo Stu	ident としてログインしています。 (ログアウト)
AIT Moodle nd210223-s nd210223-s Demo	Demo Student Student	
	プロファイル プロファイルの編集 プログ	
-#9		
		* (拡張要素を表示する)
	姓* nd210223-s	
	名* Demo Student	
	メールアドレス <sup>*</sup> cknagoya資gmail.com	
	メール公開 同じコースのメンバーにだけ私のメールアドレス	を公開します
	メール有効化 このメールアドレスは有効です 🛟	
	都道府県* 基礎教育センター	
	国を選択する* 日本	•
	タイムゾーン サーバのシステム時間	
	使用言語 日本語 (ja)	
	自己紹介* 🕐 Kenji Suzuki 鈴木 健司	
	I am 18 years old. I live in Owariasahi City wit mother, father and my younger sister. She is 1 Every day I drive to AIT by motorcycle. It takes	7 years old.
	minutes. I like to travel. Last year I went to Tokyo and t motorcycle. I also like to listen to music. I like	o Osaka by J-pop. In

Figure 9: Profile editing

This is the profile entry page where students write or edit their profiles.

◀ ► Shttp://cms.aitech	Course: English Blogs ac.jp/course/view.php?id=32	📀 • 🔍 Google
English Blogs AIT Moodle > English Blo		gged in as A Demo Student (Logout)
Art Moode English Bio Beig Manu E Biog Monu E Down my entries Biog proferences View course entries View site entries View site entries	Blogs Homework - (#V's HW) - Textbook Support - Blogs - Forums - Extra (Pet Enders)	MED OF SEMIO 74 X     ■       Today Scient (2009-03-05)     Out (2009-03-05)       Out and today Scient (2009-03-05)     Out (2009-03-05)       Yesterday's Quiz     Out (2009-03-05)       Out and (2009-03-05)     Out (2009-03-05)

Figure 10: English Blogs

Students can view all blogs or can view the blogs by department.

Below are two pages. One page shows all the blogs and the other page shows only the mechanical engineering students' blogs

http://cms.aitech.ac.jp/blog/index	.php?filtertype=course&filterselect=32		😳 • 🔍 Google
nglish Blogs	Ya	u are logged in as	A Demo Student (Logou
AIT Moodle 🕨 English Blogs 🕨 Blogs			Turn editing on
	English Blogs		
	Participants Blogs		
Page: 1 2 3 4 5 6 7 8 9 1	0 11 12 13 14 15 16 17 18672 (Ne	xt)	log Menu
	Add a new entry		dd a new entry lew my entries log preferences lew course entries
yesterday by a08016aa 磯谷 幸宏 - 月曜日, 2月 9			iew site entries
Yesterday is part time job. So,I'm tired. But,It's very interesting And,It save money	Anyo	1 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	. Video Game .Food (fghanistan Nirsoft Guns Ait Saseball Cia Comedy Computer
		Permalink C	rogramming Computers
archery by a06016aa 礁谷 率宏 - 月曜日, 2月 9		L	Cycling <b>Daily</b> Life Diary Conomy Family
I belong to archery club.	Anyor	F F	ood Gasoline Price House Ausic Room

Figure 11: Read All English Blogs

This is an example of English blogs. Along the right side of the screen the tag cloud for the blogs can be seen.

The student's name and ID number is shown along with the time the blog was submitted.

Students can update or modify their own blog entries at any time.

B O O English Blogs: Blogs	
http://cms.aitech.ac.jp/blog/index.php?filtertype=group&filterselect=77	😡 • 🔍 Google
	n as A Demo Student (Logout)
AIT Moodle ▶ English Blogs ▶ Mechanical Engineering ▶ Blogs	(Turn editing on
Mechanical Engineering	
Participants Blogs	
Page: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 103 (Next)	Blog Menu 🖂
	Add a new entry View my entries Blog preferences View course entries
www.sec. by m08160mm 山同 大輝 - 月曜日, 1月 19, 2009, 11:50 午後	View site entries
Anyone on this site I went to GEO and I rentaled 5 CD's The artists is YUZU and KATO MIRIYA and ELLEGARDEN,and more It's very nicell i'm so fun! Ilike YUZU very much The best music is "again2" It's very nice!! That's all Tags: Daily Life Permaint	1. Video Game 2.Food Afghanistan Airsoft Guns Ait Baseball Cla Computer Programming Computers Cycling Daily Life Diary Economy Family Food Gasoline
Today	Music Room

Figure 12: Only Blogs by M Students

This shows the blog page for Mechanical Engineering students. At the end of the entry a tag that has been added by the student can be seen.



Figure 13: Blog Entry Form

This shows the blog entry form. Students can select tags from a menu or input their own.



Figure 14: Main Forums Page

Students write forums during second semester. They can click on one of the topics on this page to write a forum or they can start a new forum topic.

Alumini Eng	lish Forums (2004-2007 English				
		Jump to.			
AIT Moodle 🅨 A	lumini English Forums 🕨 Forums 🕨 Books, Comi	cs and Magazines	3		Search forums
		Sul	oscriptions r	not allowe	∃-メール購読不可(
	Don't ask the same question as someone	else.			
	<ul> <li>Answer a question. Click the question,</li> <li>Or write a new question, then answer y</li> </ul>	then click the Reply (3	舊信) link.		
	• Of white a new question, then answer y	our own queaton.			
	Add a new d	iscussion topic			
	Page: 1	2 3 (Next)			
	Discussion	ディスカッション	の開始	Replies	Last po:
How many book	s do you have?	🔁 astrona 👬	11	10	
What are your fa	vorite comics?	🙂 minterk tur sted	#1	67	+ 11 1. (100 J #10)
Do you like com	cs?	🔁 anaratics (s)	1	98	6.4代制代。有
Do you know "D	ragon Ball?"	🧿 ann Carsolt	21	56	A SHITE WANTER
Do you like "GA	NTZ"?		100	19	#: 311 8: 300% A104 (F.M.
Do you like bool	s?	🕘 ummissionen 🕑	der.	2	W. shineshine where the
Do you know Al	IIRU NO SORA?	Comercia (Complete		1	M. en Parti han an
		···		0	K. 20 . WANNER
Do you like Tak	ishi?				ALL REAL OF THE OWNER OF THE PARTY OF THE PA

**Blogs & Forums at Aichi Institute of Technology** 

Figure 15: Example Forum

This is an example of a forum page. This page gives directions to the students. To maintain the students' privacy, profile images have been replaced with the icon and their names have been blurred out. The number of replies to each forum is displayed along with the time of the last post and the name of the person who made the last post.

00	コース: Extra English Practice	
http://cms.aitech.ac.jp	course/view.php?id=55	🔕 - 🔍 Google
Extra English Practice AIT Moodle ► Extra English Pra メニュー		マログインしています。 (ログアウト) 毎日の英単語クイズ 🖂
Home * すべてを表示: * Useful Tool Downloads	Homework - givs Hoy - Textbook Support - Blogs - Forums - Extra - ext Envolue) Here are some more things that you can use to practice your English.	Today's Quiz (2009-03-05) Quiz #64 Yesterday's Quiz Quiz #63
900mm000 参加者 プロファイル カレンダー コース AT Web メール	1 Useful Tool ② Gist the Google Toobtar at http://toobtar.google.co.jp/ ● if sre. • The Google Toobtar wit help you read English webge. Explanation (1997) - 0.0000 10.0000 - 0.0000 10.0000 10.0000 - 0.0000 10.00000 10.0000 10.0000 10.0000 10.0000 10.0000	■ <b>X25422-7</b> (59) ● Altern Statest ● control and RR
	Downloads     Download MP3 Files in Zip Packages (1st Semester)     Download MP3 Files in Zip Packages (2nd     Semester)     Download Handouts	

Figure 16: Extra English Practice

The main reason we have this course is because it is set up as a meta course that has all the English courses as child courses. In Moodle, this means that we can have one set of MP3 files and other files that are shared between courses, so we do not have to have duplicate files on the same web server.

Since we must have this course and all of our students enrolled in this course for the above

mentioned reasons, we also include other useful information in this course.



Figure 17: Web Homework and Textbook Support

This shows the online textbook support "course" within Moodle. Details of various types of activities are explained below.

Figure 18: Example of a "How To" Video

This is an example of one of our "How To" videos that help students learn how to use Moodle and our courses within Moodle.



Figure 19: The MP3 Audio Player

Students can listen to all of the MP3 files for the textbook either online or on an MP3 player such as an iPod.

AlT Moodle > English 1 A (Charles Kelly) > Resources > Listen and Repeat Practice - 034a - Useful Phrases
AIT Moodle English 1 A (Charles Kelly) Resources Listen and Repeat Practice - 034a - Useful Phrases
Listen and Repeat to Improve Your Intonation, Rhythm and Pronunciation
Page 34 - Functioning in English
Personal a Time Please say that again. Please say that again.
Listen and Repeat Machine adapted for cms altach.ac.jp Copyright © 2006-2008 by Charles Kelly
Last modified: 月曜日, 4月 7, 2008, 10:55 午後
Shogakukan 英和 で始まる *1 項目を(物素) (現象) (利用) (現象) (利用)

Figure 20: Listen and Repeat Player

Students can practice pronunciation, intonation and rhythm using this "listen and repeat" player. They can control the number of repeats and the pauses between the repeats.

Construction of the second sec
Jump to
AIT Moodle English 1 A (Charles Kelly) Resources Vocabulary & Pronunciation: Words Beginning with R
English Words Beginning with R
5 of 18 Will Pay Target Language 3 Times
結果
result(s), consequence(s), outcome(s)
result
結果; (試験の) 成績; (計算の) 答
Bilingual Listen and Repeat Practice Machine v. 0.42 Copyright © 2006-2008 by Charles Kelly
Prepeat All
Last modified: 7(朝日, 477 7, 2008, 05:30 午後
Shogakukan 英和 Kenkyusha 英和 和英 でMar & 通見を使用 (利用 Kenkyusha 英和 和英 (利用 Kenkyusha 英和 和英 (利用 Kenkyusha 英和 和英

Figure 21: Vocabulary and Pronunciation

Students can practice pronunciation while also seeing the Japanese meaning and the English spelling.



Figure 22: Minimal Pair Practice Application

The textbook focuses on one minimal pair per week that are practiced in the classroom. Students can get additional practice online here.

MANY THINGS Many for www.ManyThrog.org =      AT Mondle > English 1 A (Charles Kelly) > Resources > Check your answers to the	🗘 Jump to
Check your answers to the homework for Lesson 2.	
Lest modified: 日曜日, 4月 6, 2036, 64:52	午後
Shogakukan 英和 で始まる : 項目を(他知)	Kenkyusha 英和 · 和英 (莱和) 和英
You are logged in as 708000?? Demo Stud	ient (Logout)

Figure 23: Homework Answers

The answers to the previous week's textbook homework are given online in audio files.

and the second	ANY TH	entational Austry	Menu for www.ManyThings.org	
T Moodle	e 🕨 English 1 A (C	iharles Kelly) 🕨 Quizzes (小テスト) 🕨	You are logged in as ?06000?? Demo Stud Audio Quiz - Lesson 4 ▷ Attempt 1 (受疑 1)	ent (Logou
		Audio Quiz - Les	son 4 - Attempt 1 (受験 1)	
<b>1</b> Marks (得点 -/1	Choose one	0 A. 🕨		
	answer.			
	(Submit (#10)			
<b>2</b> Marks (得)	<b>D</b>			
-/1	Choose one answer.			
	Submit (35%)			

Figure 24: Audio-only Multiple-choice quiz

Many of the quizzes that we have our students do are in this format. The question is an audio file and the choices are also audio.

ome 🕨 English	B ▶ Quizzes (小テスト) ▶ Quiz: Restaurant	▶ Attempt 1 (受験 1)
	Quiz: Restaurant	- Attempt 1 (受験 1)
Marks (得 What 点): 1 7 d lii What Do y Can 2 The y	vant to see the menu. do you say? e another menu, please. skil of menu do you have? he have a menu? ou bring me the menu, please? allefer a5ks? Do you want potatoes or rice hould say:	with your steak?
	vant to order a steak and some apple pie. do you say?	

Figure 24: Quiz with pull-down choices

This kind of quiz is a multiple-choice quiz, but the choices are not seen until the student pulls down the select menu.



Figure 25: Self-study, non-graded quiz

Some of the quizzes are just to help students study and are not graded.

Ahttp://aitstudy.com/			• Q• Google	
AITstudy.com		udy.con		
Aichi Institute			lish Study	
c cms.aitech.ac.jp Moodle (A=\FJ) vebmall.aitech.ac.jp AIT web X= AT web X= AT web X= AT X=X=X=X=X=X=X=X=X=X=X=X=X=X=X=X=X=X=X=		<ul> <li>www.manythings.org/j</li> <li>a4esl.org/j</li> <li>iteslj.org/v/j</li> </ul>		
<ul> <li>www.ait.ac.jp AITホームページ</li> <li>・ 愛知工業大学   在学生の方</li> <li>・ 愛知工業大学   数局長毎月   DeskNet { Google Custom Search for AIT';</li> </ul>	s Web Servers	• gmail.com • hotmail.co.jp - hotmail.		
aitech.ac.jp, www.ait.ac.jp, www.center.aitech.ac.jp, etc.		<ul> <li>mail.yahoo.co.jp - mail.yahoo.com</li> <li>Social</li> </ul>		
Search google.co.jp - google.com search.goo.ne.jp yahoo.co.jp - yahoo.com	(検索)	mixi.jp     aracebook.com     Facebook.com     Facebook.stanus Updates     twitter.com		
adu.com is Conuriaht & 2009 bu Charle			Page Undated: Sun. of Mar 2009 03:10	

Figure 26: aitstudy.com

Our future plans are to create a Moodle course that Aichi Institute of Technology students can access after graduation. This is necessary since cms.aitech.ac.jp is currently only available to registered students. By setting up a study page at http://aitstudy.com/ we can continue to provide English study opportunities for alumni of Aichi Institute of Technology. The Moodle login is at http://aitstudy.com/m.

### 7. Conclusion

This was the third year that Moodle has been used for textbook support and web homework at with freshmen English 1 courses at AIT. Moodle enhances learner autonomy, creates vibrant learning communities, integrating web-based technologies and culturally relevant themes into the classroom and learning experience.

## References

- a4esl.org/j
- aitstudy.com
- cms.aitech.ac.jp
- moodle.org
- study.aitech.ac.jp
- www.manythings.org/ait
- www.manythings.org/j
- www.manythings.org/japanese
- www.manythings.org/moodle

(受理 平成 21 年 3 月 19 日)